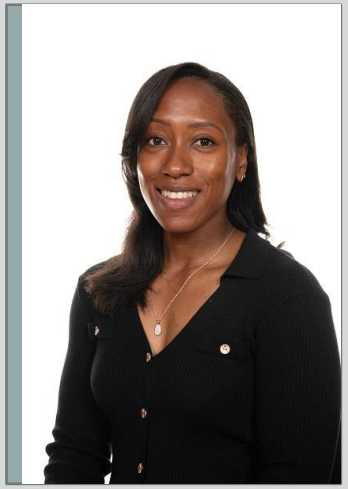
WELCOME TO YEAR 3

2026

The Year 3 Team

Mrs. Chiriac



Mrs. Tomlinson

Miss Miles

Class Teachers

Mrs. Rifai

Mrs. O'Grady

Teaching Assistants

Welcome

The aim and purpose of what we do at Chater Junior School is to improve the lives of the children in our care, which is why we live by our motto of **"Making Lives Better."** Our values are:

1. Passion
2. Collaboration
3. Integrity
4. Resilience

OUR VISION & VALUES

CHATER JUNIOR SCHOOL
CJS
MAKING LIVES BETTER
RESILIENCE · PASSION · COLLABORATION · INTEGRITY

TORTOISES
EMBODY
RESILIENCE
BY SURVIVING
IN HARSH
ENVIRONMENT

PEACOCK
EMBODY PASSION
THROUGH
DAZZLING
VIBRANT
DISPLAY

BEES
EMBODY COLLABORATION
WORKING
IN HARMONY
FOR THE
HIVE

ELEPHANTS
EMBODY
INTEGRITY
BY CARING
FOR THEIR
HERD

Year 3 Curriculum

Subject	Autumn 1 Curriculum Thread: Adversity & Diversity	Autumn 2 Curriculum Thread: Equity & Equality	Spring 1 Curriculum Thread: Empathy	Spring 2 Curriculum Thread: Change	Summer 1 Curriculum Thread: Leadership	Summer 2 Curriculum Thread: Pride
English (key texts)	Gorilla – Anthony Browne Coming to England – Floella Benjamin	And Tango Makes Three The Pink Hat Under the Moon and Over the Sea (Jamaican Poetry)	Gregory Cool Under the Moon and Over the Sea (Jamaican Poetry)	The Accidental Prime Minister Last Stop on Market Street	Leon and the Place Between Fantastically Great Women Who Changed History – Kate Pankhurst	The Lost Happy Endings The Invisible – Tom Percival
Mathematics	**HFL long-term plan to be followed throughout the year.**					
Science	Rocks, Fossils and Soil	Light & Shadows	Forces and magnets		Plants	Healthy Eating & Healthy Bodies
History	Stone Age to Iron Age				Ancient Egypt	
Geography			Jamaica	Spain		Wales
Computing	Computing Systems and Networks	Creating media – Stop Frame Animation	Programming – Sequencing Sounds	Data and Information I- Data Logging	Creating Media – Photo Editing	Programming – Repetition in Games
Art	Prehistoric Art Artist: Wilfedo Lam		Patterns Artist: Alma Thomas			Eco Art Artist: Grant Manier
DT		Structures-Christmas Gift Box		Levers and Linkages	Making a sandwich	
Music	Developing singing technique	Ballads	Pentatonic melodies and composition	Creating composition in response to animation	Jazz	Traditional instruments and improvisation
Spanish	Phonetics 1 I am learning Spanish	Animals	Instruments	I know how to…	Ice-creams	Fruits and Vegetables
RE	Could Jesus heal people?	Has Christmas lost its true meaning?	What motivates Humanists to lead good lives?	What is good about Good Friday?	Does praying at regular intervals help Muslims in their everyday lives?	What is the best way for a Muslim to lead a good life?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Hockey/ Gymnastics	Yoga/ Fitness	Gymnastics/ Fundamentals	Dance/ Balls skills	Athletics/ Parkour	Basketball/ Dance

Curriculum Threads

CURRICULUM THREADS

At Chater Junior School we weave six key concepts throughout our curriculum. As these concepts are interwoven into all of our subjects we refer to them as "Curriculum Threads" Each of these Curriculum Threads is revisited year upon year and built on through different approaches within the curriculum content, thus developing mastery of each. Our threads and their relevant dual code can be seen below.

Diversity and Adversity Understanding and exploring representation from a range of social and ethnic backgrounds as well as gender and sexual orientation. Additionally, understanding the difficulties and challenges that individuals may face throughout their lifetime and how these can be overcome.	**Equality and Equity** Exploring the difference between providing everyone with the same resources and opportunities and recognising that everyone has different circumstances and requires varied and personalised resources in order to achieve equal opportunities.
Pride Exploring the deep satisfaction derived from an individual's achievements and qualities and the impact this has on the resilience and determination applied to a task. Additionally the connection of pride to heritage and background.	**Change** Exploring historical and societal alterations and the motivation and impact of these as well as the concept of change throughout an individual's life and how individuals cope with this.
Leadership Exploring the position and action of leadership, including the various states and qualities of being a leader, including varied representation of leaders.	**Empathy** Understanding and sharing the emotions of another individual. Importantly, pupils will differentiate between empathy and sympathy; feeling pity or sorrow for the feelings of another.

More detailed information can be found on our school website: https://www.chaterjm.herts.sch.uk/

Live Feedback

- Research suggests that pupils who receive live feedback about their learning can make approximately 6 – 8 months additional progress in a year.

- At Chater Junior School we ensure that feedback is **meaningful, manageable and motivating**. Lessons are structured so that class teachers can provide live feedback to all pupils every.

- Live feedback will involve discussion, questions and sometimes written models or "next steps for greater depth" stickers.

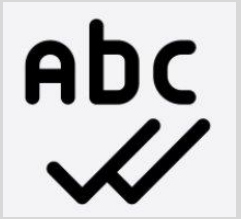
- Pupils respond to feedback with green pen so that their progress is evident.

- You will have the opportunity to see this in your child's book at parent consultations.

Home Learning

Daily reading and sharing stories. An adult at home to complete the reading record to show that reading has been heard.

Weekly Spelling Shed activities online.



Weekly Times Tables Rock stars online: Multiplication tables (learn x2, x5, x10, x 3, x4, x8 by the end of Year 3).

Year 3 Home Learning Menu
Autumn Term 1

History -Stone Age

Create a PowerPoint or information leaflet about any interesting facts about the Stone Age.

Art

Create your very own Stone Age hunter. Draw pictures or create a model. Make sure you include a character description.

Science

Rocks, Fossils & Soil.

Create your own amazing rock and fossil museum.

RE

Create a model of a famous church.

Music

Create your own song or rap about settling into our school.

PSHE

Every week do a well-being activity, for example: visiting somewhere new, spending time in a park, and cooking/baking with your parents.

Regular Practise

TTRS: https://ttrockstars.com/

Spelling Shed: https://www.edshed.com/en-u

Daily reading and sharing stories, with a signed reading record.

Reading Passports

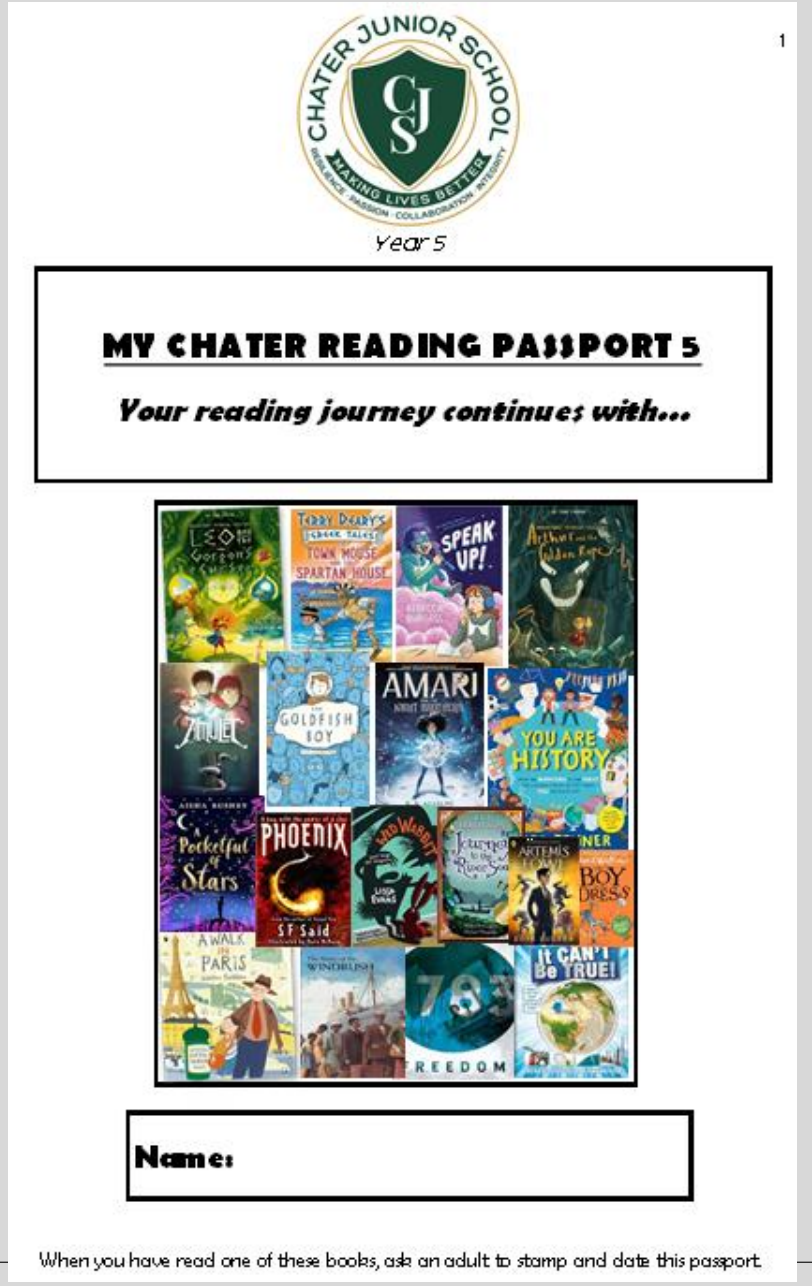
This year we will be introducing reading passports.

Pupils will each have a passport with a recommended selection of 25 books for the year.

Each time they complete a book they will receive a signature to acknowledge this and at the end of the year pupils will receive a certificate to acknowledge their efforts.

Between year 3 and 6, pupils have the opportunity to read a diverse range of 100 books!

More information will be shared about reading passports before half term.



Our School Uniform

Dark green jumper/ cardigan

School tie

Black trousers/ shorts/ skirt/ pinafore

White button-down shirt, short/ long sleeves

P.E. Kit

- Their house colour shirt
- Black shorts/ tracksuit bottoms
- Trainers

All uniform MUST be labelled

Please note that uniform – does not have to be branded.

Pre-loved uniform is available in the office before and after school daily.

PE lessons are on:
Monday and Wednesday

Children should arrive in school in their P.E. kit on P.E. days. They do not need to change back into standard school uniform after P.E. lessons.

- Official communication will be sent via Arbor
- To view and upload your child's learning, Google Classrooms will be used. More information regarding access to Google Classrooms will be sent in the coming weeks.

Trips & Special Events to look forward to...

Chiltern Open Air museum – History

Holy Rood Church – RE

Healthy eating and Fitness workshop – PSHE/Science

Ancient Egyptians workshop – History

Trip to Watford Mosque – RE

ANY QUESTIONS?